



**EFCA**  
**FUTURE LEADER OF THE YEAR**  
**2021**

**Personal details / Entry Form**

Full name: Enter name

Nationality: Enter nationality

Birthday: Enter birthday

Age as of 31/03/2021: Enter age

Company: Enter company name

Location: Enter location

Member Association: Enter MA

**Contact details**

E-mail address: johnsmith@example.com

Office phone number: Enter at least one

Cell phone number Enter at least one:

## ***Instructions for completing this form***



### Note to candidates

Each section and sub-section may be expanded as required. The completed entry form should be no longer than **16 pages in total**. Section A is to be completed by your employer, and Section C by the client.

All entries should be submitted in English. Any annexes in other languages should be accompanied by an English translation or will not be taken into account.

The form should be returned to your national association. They will forward it to the EFCA Secretariat.

You will be informed of the results of the competition at end of April 2021.

Good luck!

### **For those participating in the FIDIC FL competition**

The requirements stipulated in the respective EFCA and FIDIC FL competitions coincide largely for 75%. The following three FIDIC competition requirements are entirely covered in the EFCA application:

- Technical achievements (see Section B in this template) (50%)  
What is 30% for EFCA
- Leadership achievements (see Section C in this template) (15%)  
What is 40% for EFCA
- Social and community contributions (see Section B in this template) (10%)  
What is 30% for EFCA

However, EFCA FLs interested in submitting an application for the FIDIC FL competition should complement their EFCA application with the following two extra requirements.

Applicants should demonstrate:

- Contributions to consulting engineering industry (15%)
- Contribution to consulting engineering associations (10%)

## Section A. EMPLOYER'S RECOMMENDATION

*Motivation for nominating the candidate: for example: the candidate's personal qualities; their contribution to the specific project; their communication skills with the client/end user; their management potential.*



Name: Enter name here

Job title: Enter job title here

Managerial relationship to candidate: [Click here to enter text.](#)

## Section B. THE PROJECT

### B.1 Project description:

*Overview of the project, including description of the product/service, client, project partners, timing, specific challenges etc. Supporting documents (which may include photos, drawings or publications) may be included.*



### B.2 Innovative characteristics of the project:

### B.3 The FL's role in, and specific contribution to, the project:

### B.4 Communication with the client/end user:

*The judges will positively evaluate evidence of good communication skills which contributed towards selling the project to the client.*

### B.5 Describe the project end results and the benefits to the client/end user:

**Section C. CLIENT’S APPRECIATION OF THE CANDIDATE**

*Describe your working relationship with the candidate during the project, and evaluate their performance, including their communication skills.*



Name and signature \_\_\_\_\_

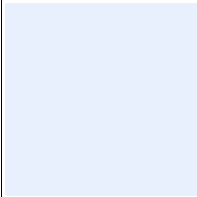
Job title: Enter job title here

Company: Enter company name here

Section D. CV OF THE CANDIDATE



**Curriculum Vitae**



**Personal information**

First name(s) / Family name(s)  
 Business Address  
 Phone number(s)  
 E-mail address  
 Nationality  
 Date of birth

**First name(s) Last name(s)**

Cell:

**Work experience**

Dates  
 Occupation or position held  
 Main activities and responsibilities  
 Name and address of employer  
 Type of business or sector

Add separate entries for each relevant post occupied, starting from the most recent.

**Education and training**

Dates  
 Title of qualification awarded  
 Principal subjects/occupational skills covered  
 Name and type of organisation providing education and training  
 Level in national or international classification

Add separate entries for each relevant course you have completed, starting from the most recent.

**Personal skills and competences**

Mother tongue(s)  
 Other language(s)  
 Self-assessment  
 European level (\*)

**Specify native language**

Understanding		Speaking		Writing	
Listening	Reading	Spoken interaction	Spoken production		

- Social skills and competences
  - Organisational skills and competences
- Technical skills and competences
- Computer skills and competences
- Other skills and competences
  - Hobbies and activities
  - Papers published
- Public speaking experience
- Membership of professional organisations

